

Clayhall Nursery

208 Clayhall Avenue, Ilford, Essex, IG5 0LE



Inspection date

19 February 2015

Previous inspection date

6 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The manager demonstrates her good knowledge and understanding in her role in implementing the requirements of Early Years Foundation Stage.
- Staff provide children with a varied range of healthy and nutritious meals to promote children's awareness of healthy lifestyles.
- The staff establish strong relationships with external agencies and other professionals. Therefore all children make rapid progress and gaps in their development are robustly closed.
- Staff develop meaningful relationships with children. This motivates children to learn, and they are happy and well settled.
- Staff provide a good range of activities and play resources to promote children's learning and development. This means all children make good progress through their next stages of learning.
- Staff communicate effectively with parents to meet children's individual needs well. As a result, children's daily care needs are discussed with parents and followed by staff.
- Staff implement robust procedures for the administration of medication. Therefore children's health and well-being is promoted well.

It is not yet outstanding because:

- Staff, at times, miss opportunities to extend children's learning during activities by not always exploring children's ideas and thoughts, through discussion and questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's learning further, by prompting and questioning them so that they can talk about their ideas and thoughts.

Inspection activities

- The inspector undertook a joint observation with the manager.
- The inspector examined a range of documentation, including children's records and staff files.
- The inspector spoke to children and parents during the inspection.
- The inspector held discussions with the manager throughout the inspection.
- The inspector observed staff and children engaged in activities.

Inspector

Caroline Preston

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are skilled at assessing and observing children's levels of development when they begin at the nursery. Staff plan around each child's age and stage of development. Staff teach children effectively so that all children make good progress in their learning. However, staff miss some opportunities to extend learning during activities as they do not always prompt and question children further to extend their own ideas and thoughts. Children enjoy making leaf prints, using leaves and paints. They enjoyed making marks and patterns, and using pens, pencils and crayons promoting their early writing skills. Staff provide children with construction toys to promote children's early mathematics skills, such as shape, height and size. Staff read to children during group sessions, introducing sounds and words to help promote their early language skills, in preparing for school. Staff provide good opportunities for children to develop their physical skills, including their speed, balance and coordination as they play outside using the large play apparatus and bikes. Staff encourage all children to develop their social and emotional skills, for example, as they take part in parachute games in the garden.

The contribution of the early years provision to the well-being of children is good

Children learn about the wider world because staff provide them with resources that reflect differences. Children listen to, and learn from, parents who come in and talk to them about their cultural festivals. Staff teach children about health and safety. For example, they talk to children about behaviour and safety rules in the garden. Consequently, children behave well and keep safe. Staff promote children's good understanding of hygiene practices. Children wash their hands before eating and after using the toilet. Staff encourage children to tidy away; promoting their independence and confidence. Staff have good links with the local school, and this helps effectively prepare children for their move on to school.

The effectiveness of the leadership and management of the early years provision is good

The manager provides regular supervision sessions for staff, to help drive improvement and improve outcomes for children. The manager robustly monitors staff performance, and staff undertake further training to improve their practice. For example, they completed training in carrying out risk assessments and now complete these in detail each day. This enables children to play in a safe environment. Staff are also knowledgeable about the safeguarding procedures to follow to protect children if they have a concern for their welfare. The manager carries out robust recruitment and self-evaluation processes, and includes parents' feedback. All of which helps to identify any areas to improve, of concern or potential hazards, which staff promptly address. For example, the manager has updated and refurbished the baby room and improved information about staff for parents.

Setting details

Unique reference number	128498
Local authority	Redbridge
Inspection number	973205
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	49
Number of children on roll	74
Name of provider	Clayhall Nursery Partnership
Date of previous inspection	6 February 2014
Telephone number	020 8551 2577

Clayhall Nursery registered in 1997. The nursery is situated in Clayhall, Redbridge, Essex. The nursery is open each weekday from 8am to 6pm, all year round, except bank holidays and one week at Christmas. The nursery supports children with special educational needs and/or disabilities, and children who speak English as an additional language. The nursery employs 16 members of staff, of these, 15 hold appropriate early years qualifications. One staff member holds a qualification at level 5, two at level 4, six at level 3, two at level 2 and four at level 1.

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